

Primary Care Teaching

2023-24



PACKAGES

GP1

GP2

GP3

GP4

GP5



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Centre for Academic Primary Care
Primary Care Teaching Office

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Dear Teachers!

As most of you will know, Primary Care provision in the Bristol undergraduate curriculum has expanded considerably over the last five years – by 184% to be precise! Our nine-week GP5 assistantship is one of the longest of any UK medical school. One of the most satisfying bits of my job is to review the student and tutor feedback that flows centrally at the end of each block of teaching. It is easy to get blasé, but I have trained myself not to take for granted the hard work and inspiration that sits behind the cascade of appreciation that comes in across GP1 – GP5. For instance, 67% of students rated GP3 as “excellent” (response rate 78%).

So what of 2023-2024? In short, teaching opportunities are roughly the same as for the current year. Can I mention again the *Academies Packages*? These signal a new style of recruitment. Instead of practices signing up for single elements, they commit to a *package* of teaching across Years 3, 4 and 5. Packages come with substantial financial compensation, and with monthly payment guaranteed, have opened a new era in workforce planning. For instance, some practices are creating salaried positions where the standard working week includes one or more sessions of student supervision. We are especially keen to see package uptake in areas beyond Bristol.

We very much hope that all our existing teachers will sign up again for 2023-2024 and we are keen to open discussion with practices considering a return to teaching or teaching for the first time. Across the patch, Bristol Medical School is in competition with other medical schools for placement opportunities. This is a particular issue in the Taunton area. We don't expect GP Teachers to only teach for Bristol, but if you are approached by other schools do take the opportunity to discuss your plans with us and the various incentives we can offer.

Teaching adds interest to the working week, keeps us on our toes and diversifies our income stream. I feel confident 2023-2024 will see Primary Care continue to take a leading role shaping well-rounded, *generalist*, graduates for mother NHS.



Professor Trevor Thompson

Head of Primary Care Teaching

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Summary of Key Changes for 23-24

- ◆ Increased payment rate to £/student/session
- ◆ All packages: 5% uplift on payments, increasing by 1% each year to a max of 10% uplift after 5 years

How to use this document

The first page is aimed at those who are new to teaching. The next page covers Teaching Packages, followed by a flow chart to help with your decisions around teaching. Then there is an introduction to each year from the year leads followed by the infographic that summarises teaching in that year. The introduction contains the link to complete the teaching survey. **The deadline for responses is 31st May.** If you wish to take on one of our teaching packages, please still complete the survey for each year and email phc-teaching@bristol.ac.uk to let us know that you wish to be considered for the package.

Payment

This year we are pleased to offer another increase in the sessional rate to £70 per student per session, an increase from £65 last year. In addition, practices on a teaching package will attract a 5% payment uplift. From year two of the package the uplift will increase by 1% per year for each year that practices are on a teaching package, up to a maximum of a 10% payment uplift after five years.

For some practices not on a teaching package, we may need to provide fewer students than the standard placement number, which would result in a proportionately lower payment rate. E.g. if you had 5 students for Year 1 instead of 6, we would only be able to pay you for 5 students.

Thank you

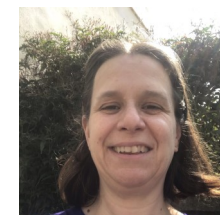
A huge thank you to everyone who has continued to support our students over the last year. You are all amazing!



Simon Thornton

Dr Simon Thornton

GP Engagement Lead



M. Butler

Mrs Melanie Butler

Primary Care Teaching Manager

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New to teaching?

If you're new to teaching Bristol medical students, this section is for you.

Why teach?

- GPs find teaching students fulfilling and enjoyable
- It helps GPs and practice staff stay on their toes and up to date
- Being a teaching practice helps recruit new doctors
- It provides an opportunity to promote a career in general practice
- Medical students give the practice professional kudos in the eyes of patients
- Financial compensation for teaching is increasingly attractive and diversifies income
- Teachers value being part of the wider community of teachers and associated with a major university

What sorts of teaching can I do?

There are different styles of teaching across the five years including small group tutorials, directly observing students consulting, and having students observe you consult. There are workplace based assessments that some students will need to complete and if you are interested, you can help with end of year exams.

When can I teach?

Each year we recruit around April/May for the following September. The academic year usually runs from September to June. Don't worry if you've missed the recruitment deadline, though, as opportunities to teach arise throughout the year. If you're interested, email phc-teaching@bristol.ac.uk

How am I supported?

Each year has accessible GP year leads. We run a programme of workshops for new and experienced teachers as well as providing detailed handbooks and regular email updates. All this information and more can be found on our website, <https://www.bristol.ac.uk/primaryhealthcare/teaching/>

"Amazing experience - this placement really changed my view and perception of what GP is all about"

- BRISTOL MEDICAL STUDENT

An Overview of Our Teaching Packages

Interested in guaranteed teaching income year on year with a 5% uplift on all payments? Have a read about the benefits of each of our teaching packages below. If you wish to be considered for a teaching package, please email: phc-teaching@bristol.ac.uk. You can still teach without being on a Teaching Package.



Early Years Package

- ◆ BNSSG and central Bath practices only
- ◆ Two groups of Year 1 students for 13 sessions in total and two groups of Year 2 students for 11 sessions in total.
- ◆ 24 sessions in total on Thursday AM or PM
- ◆ 5% uplift on top of usual payment, increasing by 1% per year up to a maximum of 10%
- ◆ Payment to the practice of £10,584 in the first year
- ◆ Guaranteed income year on year
- ◆ No formal contract

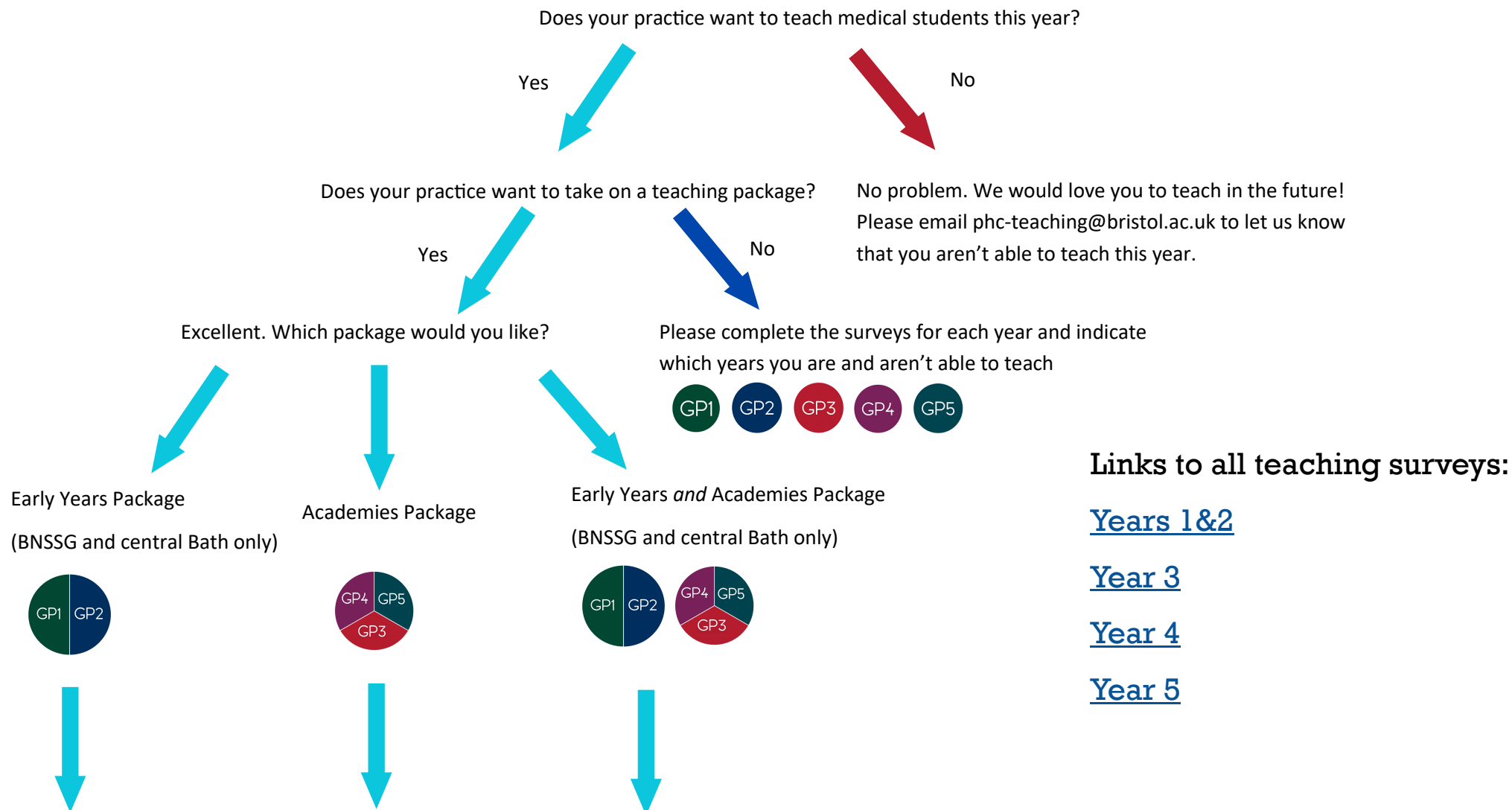


Academies Package

- ◆ One group of 6 Year 3 students for x2 eight day blocks
- ◆ Two pairs of Year 4 students for x2 eighteen day blocks
- ◆ One pair of Year 5 students for x2 nine week blocks
- ◆ 5% uplift on top of usual payment, increasing by 1% per year whilst contracted up to a maximum of 10%
- ◆ One off £5,000 'golden hello' added to the initial monthly payment in first year of package
- ◆ Plaque for your practice after first year
- ◆ Total payment to the practice for the first year of £57,626 paid in monthly instalments of £4,385.50
- ◆ Guaranteed income year on year
- ◆ Any additional Year 3/4/5 teaching that you do will also attract a 5% uplift but will be paid at the end of each placement rather than monthly
- ◆ One year contract - please email phc-teaching@bristol.ac.uk if you would like us to send you a copy of the teaching contract

Teaching decision aid

All good clinical guidelines come with a flowchart, don't they? So here's our guide to helping you make decisions about teaching medical students.



If you are ready to consider a package, email us your intentions on phc-teaching@bristol.ac.uk and we will get right back to you with more details including a sample contract. In addition please complete the teaching survey for *each of the years included in the package you are considering*. If you wish to take on any additional teaching, you can indicate this in the surveys.

Welcome to Years 1 and 2

We warmly invite you to teach Years 1 and/or 2 of the medical undergraduate programme. Students' feedback on their early patient contact and exposure to general practice continues to be overwhelmingly positive. We know that you really enjoy this teaching too. The infographics on the following pages provide an overview of what's involved, including the dates.

As in 2022-23, the Year 1 teaching now involves delivering 13 sessions over the year, by taking two groups of students.

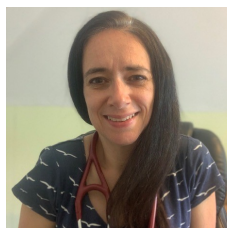
Students are taught in groups of 6. The sessions consist of a mix of meeting patients, observing and participating in consultations and group reflection and discussion. Detailed teaching plans are provided to enable you to make links with the students' learning at the university. We will be running a teacher workshop in September. We will communicate regularly, and support you throughout the teaching block.

We are happy to answer any questions.

If you're interested, please let us know your availability for GP1 and GP2 by completing the [online link](#).

Remember to look at an Early Years Package if you're keen to teach both years!

With best wishes



Lucy Jenkins

Dr Lucy Jenkins

Year 1 GP Lead



Matt Ridd

Prof Matthew Ridd

Year 2 GP Lead



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Year 1 General Practice Placement

Quick Reference Guide 2023-24

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



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In Year 1, students have sessions in General Practice on a Thursday morning or afternoon. These sessions are approximately fortnightly. They form part of a course called Effective Consulting which explores clinical reasoning, clinical communication and clinical skills. Effective Consulting is integrated into students' case-based learning cycles (these are fortnightly cycles covering Human Health and Wellbeing).

How the placement works

6 students per placement. You can choose whether they come out on a Thursday morning or afternoon. In Year 1, students are Bristol based and so their placements tend to be at GP practices in, or very close to, Bristol. The course is split into two parts: Foundations of Medicine and Human Health and Wellbeing, although the structure of the sessions in GP remains the same.

Foundations of Medicine

From October to December, students attend regularly on 3 occasions as part of an introductory course called Foundations of Medicine which introduces them to the healthcare environment and talking with patients and clinicians. Usually up to three of the students sit in on a reduced surgery whilst the other students meet a patient (home visit or in practice) to talk about their healthcare experiences. The session ends with a debrief of the students' clinical encounters.

Suggested Summary Timetable

9:00 - 9:15	Catch up
9:15 - 11:15	Reduced surgery of 4-6 patients with some students observing. Other students meet patients
11:15 - 12:00	Debrief

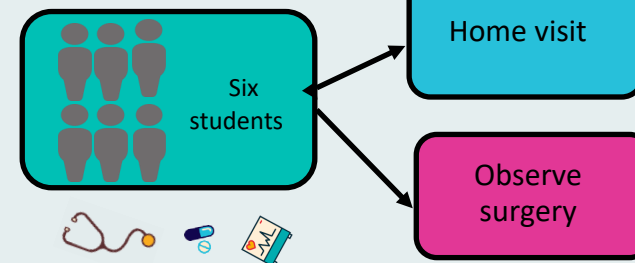


'Brother and Sister' by Sarah Wake, Year 1 Medical Student

Human Health and Wellbeing

In January, the students start their case based learning and their fortnightly clinical contact alternates between primary and secondary care. They come out to General Practice for a further 3 or 4 sessions on a monthly basis, focussing on a different case or consultation skill each time. See overleaf for details of the themes and dates.

Typical session



Payment and packages

We would like you to teach for 13 sessions which is two groups of students over the year.

The payment rate is £70 per student per session. For six students for 13 sessions, the total payment to the practice is £5,460. We also offer an [Early Years Teaching Package](#) that attracts a 5% supplement for taking a group of Year 1 and Year 2 students, as well as providing guaranteed teaching for future years.

Year 1 Key Facts

- Thursdays (AM or PM)
- Payment: £420/session
- 6 students per group
- BNSSG/ Central Bath practices only
- Teach 13 sessions





Teaching Dates (Thursdays) and Topics



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Clinical contact in Foundations of Medicine – teach 3 sessions to each group	
5-Oct-23	Patients and health (group A)
12-Oct-23	Patients and health (group B)
26-Oct-23	Doctor-patient relationship (A)
9-Nov-23	Doctor-patient relationship (B)
23-Nov-23	Professionals and health (A)
07-Dec-23	Professionals and health (B)
Clinical contact in Human health and Wellbeing – teach 4 sessions to group A and 3 to group B	
18-Jan-24	Musculoskeletal system (A)
01-Feb-24	Cardiovascular system (B)
15-Feb-24	Respiratory system (A)
29-Feb-24	Gastrointestinal system (B)
14-Mar-24	Renal/Urinary system (A)
02-May-24	Neurological system (B)
16-May-24	Endocrine system (A)

Teacher Development

Year 1 & 2 Workshop: In person on Thursday
21st September 2023

Year 1 Frequently asked questions

Can more than one GP deliver the teaching?	Yes, although we would prefer no more than two regular teachers per group.
Can I do more than 13 sessions?	Yes, if you are able to take a group on a Thursday morning <i>and</i> afternoon
I am a locum GP, can I teach Year 1?	Yes. However, we are only able to pay money to practices, not individual GPs. You would also need to be able to arrange suitable patients for the students to visit.
How can I find out more information about Year 1?	Visit the year 1 teaching page of our website at: https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/years-1-and-2/



Diagnosis: Loneliness

By Weiken Tan, Year 1 Medical
Student



Year 2 General Practice Placement

Quick Reference Guide 2023-24

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



In Year 2, students have 5 or 6 sessions in General Practice as a group of 6 students on a Thursday. This is on different dates to the Year 1 student placements.

At the start of Year 2, students have an introductory week to clinical learning, building on the early history and examination skills that were introduced in Year 1. The rest of Year 2 develops these.

Each session in General Practice is themed around a system or symptom.

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How the placement works

GP tutors should invite two patients with conditions relevant to the systems or symptoms the students are covering, and help students practice gathering clinical information through history and examination using the COG Connect consultation model. There are two streams: Stream A and Stream B which cover different topics and come on different dates (see overleaf). (Stream B is only five sessions as students attend psychiatry for their 'Low Mood' session in March.)

Year 2 Key Facts

- Thursdays (AM or PM)
- Payment: £420/session
- 6 students per group
- BNSSG/ Bath practices only

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Suggested Summary Timetable		
AM	PM	
09:00	14:00	Register, "check in", learning objectives
09:30	14:30	Interview/examine patient 1
10:15	15:15	Break
10:25	15:25	Interview/examine patient 2
11:10	16:10	Break
11:20	16:20	Debrief, questions, tutor feedback
11:50	16:50	Wrap-up and close

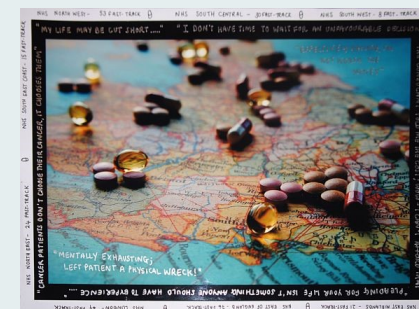
Your choices

Ideally a practice will take one group in Stream A and one in Stream B, covering all 11 dates, either in the morning or the afternoon. Or you can opt to take one group (Stream A or B).



Hands on Practice

This is a key time for students to be hands on and practice their skills. They love to be talking to patients and applying their examination and clinical skills. It's important to set up the sessions at the beginning to make it a "safe" space where they know it's okay to ask questions, make mistakes, and have another go.



Postcodes: are they a prescribing destiny?
By: Rachel Murphy,
Year 1 Medical Student

Payment and packages

The payment rate is £70 per student per session. If you take six students for eleven sessions, the total payment to the practice is £4620. We also offer an [Early Years Teaching Package](#) that attracts a 5% supplement for taking a group of year 1 and year 2 students, as well as providing guaranteed teaching for future years.



Teaching Dates and Topics

2023-24

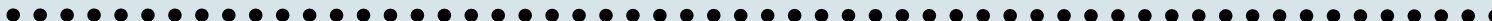
Year 2 Placement Dates	
Date	Topic
2-Nov-23	Skin and Integument
16-Nov-23	Body Defence
30-Nov-23	Pharmacology and Therapeutics
14-Dec-23	Anaemia, Blood and Clotting
25-Jan-24	Chest Pain
08-Feb-24	Breathlessness
22-Feb-24	Abdominal Symptoms
21-Mar-24	Joint pain including back pain
25-Apr-24	Urinary symptoms and thirst
09-May-24	Headache
23-May-24	Collapse

Year 2 Frequently asked questions	
Can more than one GP deliver the teaching?	We would prefer one teacher to deliver the teaching but are aware that colleagues may need to cover for absences.
How should I structure the teaching sessions?	A Year 2 handbook is available on our website at: https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/years-1-and-2/ . You will be sent plans and ideas for each session two weeks in advance.



Teacher Development
Year 1 & 2 Workshop: In person on Thursday 21st September 2023
Time: 09.30-13.00

Key
Stream A
Stream B



Welcome to Year 3

We are delighted to offer you the opportunity to teach GP3 for the next academic year.

In GP3 we really strive to offer a very supportive teaching environment and as well as fortnightly email updates, we also offer an online drop in session at the start of each block of teaching and the year lead is available throughout the year by email and phone to troubleshoot any questions or queries!

We hope that the information on the following pages answers most of your questions but if you have any more please do not hesitate to contact us.

Please let us know your availability for teaching GP3 by completing the [online link](#).

With Best Wishes,



A handwritten signature in black ink, appearing to read 'C Conway'.

Dr Ciaran Conway

Year 3 GP Lead



GP3 Highlights

- **More clinical exposure for our students**
- **Detailed teaching plans to make delivery easier**
- **Feedback for each practice promptly after each block**
- **Flexible day structure to suit your practice.**

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Year 3 General Practice Placement

Quick Reference Guide 2023-24



For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>

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In Year 3, students have 16 days in General Practice on Tuesdays. This placement consists of two blocks, each of eight days. All eight of these are in practice and students attend in groups of 6..

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How the placement works

Each day in practice is split into a number of parts and timings can be adjusted to suit your practice. Your group of 6 can either be split into two groups of 3 students or three pairs depending on what is available at your practice. An example timetable below demonstrates how the day is structured for two groups of 3. It's important to note that the timings of the day are suggestions only and can be edited to suit your surgery.

Timetable for the day		
08:30 -10:00	GP Preparation time	
10:00 -11:15	Workshop	
11:30-13:00	A:Consulting under supervision	B:Observing another team member
13:00-14:00	Lunch	
14:00-15:30	A:Observing	B:Sway
15:45-16:30	Catch up/skill of the week	
16:30-16:40	Work based assessment with one student	



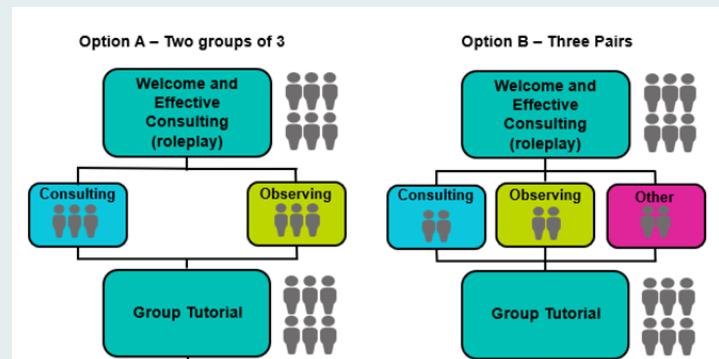
Workshops

Each workshop is themed and has a detailed tutorial guide. The main focus of the workshop is consulting and role-play scenarios each week to work through. We will email you a copy a week in advance of each workshop.

Observed Consulting

Each pair/trio of students will consult for 60-90 minutes during the teaching surgery. All students will get to consult every week. We suggest booking 30 minute appointments for the student consultations. These can be face to face or remote and should be unselected patients.

- 6 students per group
- Payment £840/day
- Alternate Tuesdays
- £13,440/16 week block



Simulated Surgeries and External Speakers

The last day in each block comprises a simulated surgery where students consult with actors remotely via telephone in the morning. Then in the afternoon a high profile external speaker talks to our students and GPs. This day takes place in your practices.

Observing

Each pair will also sit in with a member of surgery staff for an hour. This could be a GP, nurse, HCA etc. The goal here is for students to observe how the practice works in real time.

- Key requirements from the practice**
- 1) A lead GP to facilitate the day
 - 2) A GP/AHP for 2 students to observe each week in practice
 - 3) A room large enough for the whole group for the workshops/catch ups



Teaching Dates and Topics

2023-24



Centre for Academic
Primary Care

Block A		
Week	Date	Topic
1	19-Sept-23	Respiratory
2	03-Oct-23	Gastrointestinal
3	17-Oct-23	Rheumatology
4	31-Oct-23	Renal
5	14-Nov-23	Dermatology
6	28-Nov-23	Ophthalmology and ENT
7	12-Dec-23	Emergencies in General Practice
8	09-Jan-24	Simulated Surgery (in practices)

Block B		
Week	Date	Topic
9	30-Jan-24	Cardiovascular
10	13-Feb-24	Neurology
11	27-Feb-24	Musculoskeletal
12	12-Mar-24	Urology
13	09-Apr-24	Breast disease
14	23-Apr-24	Abdominal presentations including domestic violence
15	07-May-24	Endocrine
16	21-May-24	Simulated Surgery (in practices)

Year 3 Frequently asked questions	
Can more than one GP deliver the teaching?	Yes, although we would prefer no more than two regular teachers per block.
Can I change the timings of the day?	You can arrange this with the students. They must still receive a three hour workshop and a further three hours of teaching surgery and check-in/out.
If I have a GP trainee, can they help?	Yes, GP trainees would be perfect at running the morning workshop and usually receive excellent feedback.
Will material for the workshop be provided?	Yes, we will provide detailed material for running the workshop. Think of it as following a recipe, but feel free to innovate if you have your own ideas!

Please note
All days take place in your practice

Teacher Development
Year 3 Workshop: In person on Tuesday 12th September 2023



Welcome to Year 4

GP4 – Primary Care and Community (PCC) runs for two blocks of 18 Wednesdays. We are extremely grateful to all our GPs who taught during 22/23. The student feedback was excellent with students particularly enjoying student-led consultations, thank you very much. With finals at the end of Year 4, the students are enthusiastic and keen to hone their consultation and clinical skills in preparation for their exams.

GP4-PCC is an innovative longitudinal clerkship, integrating weekly primary care teaching within the students' hospital attachment. Students will be in their practice every Wednesday during their Complex Medicine for Older People (CMOP) placement. However, GP4-PCC will still run across the entire academic year in 2x 18 week placements. The emphasis is on experiential learning, embedding with your team, authentic tasks (such as phlebotomy, flu injections, HCA clinics), follow-up of patients and integration with secondary care.

Key elements GP4 placement:

- ◆ On a Wednesday in practice throughout the academic year (2x 18 weeks).
- ◆ 2 hours protected teaching time every week. 30 minutes protected preparation time for GP tutor.
- ◆ 1-student led patient consultation / student / week
- ◆ All learning materials provided
- ◆ 2 pairs of students per practice
- ◆ Weekly email to GP teachers and students
- ◆ Assessments—1 Mini-Cex, 1 CBD and 2 reviews
- ◆ Teaching break during Christmas and Easter and summer holidays

The infographic below provides further information.

Please let us know your availability for teaching GP4 by completing the [online link](#).

With best wishes from your Year 4 GP leads



Kimberly Bruce

Dr Kimberly Bruce

Year 4 GP Co-lead



Lizzie Grove

Dr Lizzie Grove

Year 4 GP Co-lead



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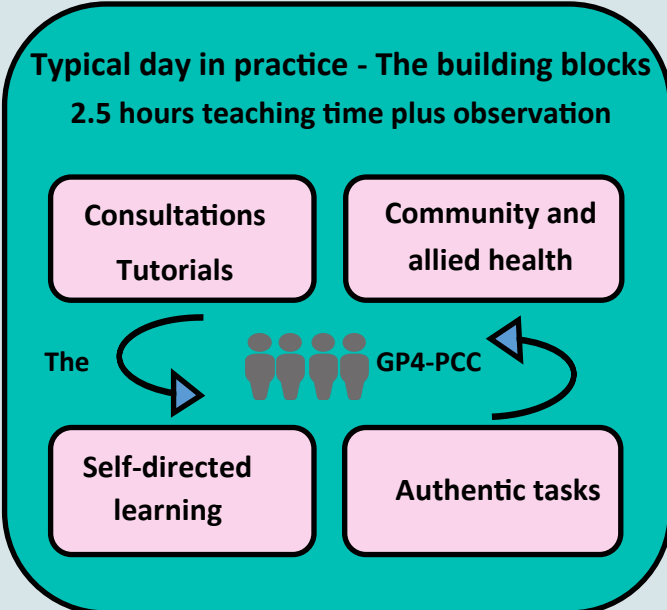
Year 4 General Practice Placement Quick Reference Guide 2023-24

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



GP4-PCC will run across the entire academic year. Half the students will come out in the first 18-week block and half in the second 18-week block. Students will spend every Wednesday in General Practice during their Complex Medicine for Older People (CMOP) hospital attachment. In total, each student will be in practice for 18 Wednesdays.

Students will have two half-day central teaching sessions during the 18 week block—see dates on the next page. They will be in surgery on the morning of these dates.



How the placement works

Each Wednesday **four students** will come to your practice. We would like students to have 2.5 hours protected teaching time and one student-led patient consultation per student each week. Practices have flexibility on how to organise these activities.

Sample Outline Timetable 2.5 hours teaching time	
Morning	GP Preparation time & Check in Drug of the week
	Student-led surgery
Middle of the day	Self-directed learning / Home visits/ Tutorial fortnightly/Lunch
Afternoon	Authentic tasks / Student HCA clinic
End of the day	Check out (brief review of the day) Skill of the week

2.5 hours formal teaching / week All learning material will be provided. This includes check-in, check-out, drug of the week, skill of the week, assessments and practice OSCE tutorials (fortnightly).

One student-led consultation per student every Wednesday - student-led surgeries (in pairs).

Community/Allied Health Year 4 is a key opportunity for students to learn from allied health professionals.

Year 4 Student schematic			
Academy 1		Academy 2	
Reproductive Health and Care of the Newborn	Mental Health	Child Health	Complex Medicine for Older People
No Primary Care		Primary Care and Community 1 day/week (Wednesday)	

Independent study time Students have been given pre-work for the drug of the week and practice OSCE tutorials to complete. These should be reviewed during their tutorial.

Assessment 2 reviews, 1 Mini-Cex, 1 CBD/student

Authentic tasks 4th year students should be an asset to the practice. They are able to assist in health assessments and authentic tasks, e.g. phlebotomy, learning disability health checks.

Year 4 key facts

- 4 students every Wednesday
- 18 days per placement
- Payment of £19,040 / 36 weeks



GP Teaching Dates 2023-24

Block One Placement			
Week	Date	Week	Date
1	06-Sep-23	10	08-Nov-23
2	13-Sept-23	11	15-Nov-23
3 (am only)	20-Sept-23	12	22-Nov-23
4	27-Sept-23	13	29-Nov-23
5	04-Oct-23	14 (am only)	06-Dec-23
6	11-Oct-23	15	13-Dec-23
7	18-Oct-23	16	03-Jan-24
8	25-Oct-23	17	10-Jan-24
9	01-Nov-23	18	17-Jan-24

Assessment
<p>MiniCex x1 CBD x1 Review 1 Review 2</p>

Teacher Development
<p>Year 4 Workshop: In person on Tuesday 12th September 2023</p>

Online GP4-PCC—Central sessions	
1 (20-Sept-23 and 07-Feb-24) (pm only)	Remote consulting, Examination and history
2 (06-Dec-23 and 08-May-24) (pm only)	Travel medicine and Medication updates

Holidays
<p>Christmas: 22-Dec-23 — 02-Jan-24 Easter: 23-Mar-24 — 07-Apr-24</p>

Key
Whole cohort teaching in pm
Mid & End point reviews

Block 2 Placement			
Week	Date	Week	Date
1	24-Jan-24	10	10-Apr-24
2	31-Jan-24	11	17-Apr-24
3 (am only)	07-Feb-24	12	24-Apr-24
4	14-Feb-24	13	01-May-24
5	21-Feb-24	14 (am only)	08-May-24
6	28-Feb-24	15	15-May-24
7	06-Mar-24	16	22-May-24
8	13-Mar-24	17	29-May-24
9	20-Mar-24	18	05-Jun-24

Year 4 Frequently Asked Questions

How many students?	2 pairs (4 students) or 3 pairs (6 students) of students
Can more than one GP deliver the teaching?	One GP needs to take responsibility, oversee the teaching and provide continuity. Other GPs, team members and allied health professionals can contribute to teaching. It is hoped that all team members will welcome the students and help to facilitate their learning.
Am I required for the online GP4-PCC sessions?	No. Online GP4 sessions will be run by Primary Care and invited speakers.
What if I'm away during the 18 weeks?	We appreciate you will have annual leave. Please arrange for a colleague to organise and supervise the students when you are away.
What are authentic tasks?	Tasks that need to be done, e.g. phlebotomy, routine health checks for patients with learning difficulty

Welcome to Year 5

Year 5 has run as a 9-week attachment for the past 2 years. Both tutors and students valued the longer attachment and apprentice-style learning, and many students reflected that they are now considering a career in Primary Care. Thank you to all our past tutors for their enthusiasm! We are very much hoping that you will want to be part of this exciting teaching opportunity.

Students come to you in pairs for a block placement as part of their 'Preparing for Professional Practice' course. The students **come for a 9 week placement starting in November, January and April**. This gives the students the opportunity to really embed into your team and contribute to the day to day running of the practice. There is flexibility in how you organize the placement, students are required to do 28 hours / week in practice, and 8 hours structured study (on a Wednesday), so this could be 3 long days or 4 shorter days. You will need to provide opportunities for them to consult with patients, observe them, give feedback and provide general supervision.

Students will be out of practice for the whole day every Wednesday for group teaching and private study. For practices also wishing to host Year 4 students, please note that this means there will be no overlap with Year 5 teaching.

Payment for the placement is £8820 per pair of students. The infographic below provides further information, and we will be running an in person workshop in September.

Please let us know your availability for GP5 by completing the [online link](#).

With best wishes



Dr Veronica Boon

Year 5 GP Co-Lead



Dr Lizzie Grove

Year 5 GP Co-lead



PACKAGES

GP1

GP2

GP3

GP4

GP5



Year 5 General Practice Placement

Quick Reference Guide 2023-24

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



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In Year 5 students will undertake a 9 week block placement in General Practice. They will have completed finals at the end of Year 4 and will have just returned from an 8 week Elective.

It is an apprentice-style placement as part of their Preparing for Professional Practice (PPP) course which also includes 9 weeks of both ward based care and acute and critical care.

The main focus of the primary care placement is on the student consulting with patients independently and practising decision making.

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Aim of the Placement

To prepare students for working as an F1 doctor by learning in the Primary Care setting.

How the placement works

Students will come in pairs for a 9 week block. *They will be out of practice every Wednesday for small group teaching.* There are no prescribed teaching themes and the placement can be designed flexibly to meet the individual students' learning needs. Students need to be timetabled for 28 hours a week in practice which can be done over three long days or four shorter days. We suggest a **minimum of 4 student-led surgeries and one observed surgery each week.** The students will also undertake a small project for the practice.

Student led Surgery

Students have their own list and consult in pairs or alone followed by a senior review after each patient.

Observed Surgery/Tutorial

Students consult individually with direct observation and feedback from student colleague and supervisor.

Assessment

The students need to demonstrate satisfactory attendance and engagement with the placement. The students will also need to complete at least one satisfactory Case Based Discussion (CBD) and one Mini-CEX during the placement. This is an observed consultation to the level of an F1 doctor.

Example timetable for a week in practice					
	Monday	Tuesday	Wednesday (Out of Practice)	Thursday	Friday
AM	Student led surgery	Allied Health / Patient follow up	Cluster Based Teaching	Student led surgery	Student led surgery
Lunch	Home visit	Practice Meeting		Home visit	Admin
PM	Student led surgery	Private Study	Private Study	Observed Surgery/ Tutorial	Project / Outside the box

Community/Allied Health

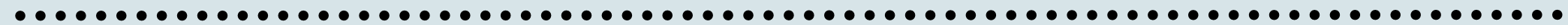
Students can spend one session a week with an allied health care professional. This could include, but is not limited to, practice nurses, Practice Manager, district nurses, pharmacists, midwives, health visitors, drugs workers, MSK practitioners and social prescribers.

Project

The students will have one session a week to plan and deliver a community based project. They will have some central teaching from the university to support this.

Year 5 key facts

- 1 pair of students for 9 weeks starting in November, January or April
- Apprenticeship-style placement
- 28hrs scheduled teaching over 3 or 4 days
- NOT in practice on a Wednesday
- Payment £8,820 / 9 week block





GP and Academy Teaching Dates

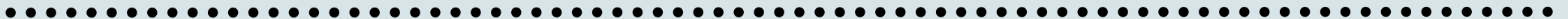
“It’s a pleasure to have a pair of fifth years embarking on the start of their career, feedback has been really positive from everyone in the practice.”

- YEAR 5 GP TEACHER

Year 5 Teaching Dates	
Block	Dates
A	2nd November 2023 - 19th January 2024*
B	22nd January 2024- 22nd March 2024
C	8th April 2024 - 7th June 2024

Teacher Development
Year 5 Workshop: In person on Tuesday 12th September 2023
*Holidays
Christmas: 16-Dec-23 — 02-Jan-24
Careers Week: 03-Jan-24 — 05-Jan-24 (Students out of Practice)
Easter: 23 Mar—07-Apr-24

Year 5 Frequently Asked Questions	
How many students?	We would like you to take one pair of students per block. It might be possible for you to take a single student but the payment will be half of that advertised. If you have capacity you are welcome to have a second pair of students per block but they will need to have their own supervisor and consult independently to the other student pair.
Will students need their own room?	Yes, we would suggest that students consult independently in pairs or alone for at least 4 sessions a week. We would expect them to have their own list of patients to consult prior to a senior review.
Can more than one GP deliver the teaching?	One GP needs to take responsibility, oversee the teaching and provide continuity. Other GPs and allied health professionals can contribute to teaching. It is hoped that all team members will welcome the students and help to facilitate their learning.
What if I’m away during the 9 weeks?	We appreciate you will have annual leave. Please arrange for a colleague to organise and supervise the students when you are away.
Can I change the timings of the day?	You can arrange this with the students. We appreciate that a standard GP day is longer than an average working day. We are happy for students to start later and finish earlier on some days as long as they complete 28 hours a week with you.
How can I find out more information about Year 5?	Visit the Year 5 teaching page of our website at: https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/five/
Who do I contact if I still have queries?	Please contact the Primary Care teaching team: phc-teaching@bristol.ac.uk



PACKAGES

Community GP Leads

GP1

The teaching team is continually seeking new ways to improve communication with our teaching practices and also the support that we provide. This year we have joined the team as your Community GP Leads for this purpose. We will be the main point of contact for those practices that are considering either starting teaching or increasing their teaching, but still have questions. Dr Karen Pond and Dr Adam McDermott currently cover Gloucestershire and Bristol practices respectively, with the team expanding further to cover other local areas soon.

GP2

GP3

The Community GP Lead team work closely with the Year Leads and can be a point of contact for those teaching practices that have encountered issues with delivering their teaching.

GP4

The Community GP Lead team will also be liaising with Academy Package practices to offer tailored support such as educational sessions to help build the confidence and skill set of our local GP teachers.

GP5

Please do not hesitate to contact us if you have anything you wish to discuss

With best wishes



Dr Karen Pond

Gloucestershire Lead

karen.pond@bristol.ac.uk



Dr Adam McDermott

Bristol Lead

adam.mcdermott@bristol.ac.uk

